Constructing mathematical didactics games by children of preschool age

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One of the tasks of pre-school education is to support the intellectual development of children along with mathematical education. Mathematical education is one of the most difficult areas of education. Maths is often not only non-supportive in terms of child's intellectual development, but in some children it can also impede or distort their personalities. As early as in pre-school, children often experience failures, which may cause real drama. Consequently, many children are afraid of Maths and tend to avoid, by all means, any out-of-school situations associated with it. Thus, how to organise Mathematics so that they bring the desired results? It seems that to help the child reach the level of curricular requirements, often a simple introduction of innovative methods, suited to the child's abilities and difficulties it experiences, would suffice. One of them is the method of constructing didactic games. The article presents the construction of didactic games by 6-year-old children from a kindergarten in the Siedlce city.