

Reflective learning of mathematics teachers from the primary and secondary schools of the Republic of North Macedonia

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In the paper "Reflective learning of mathematics teachers from the primary and secondary schools of the Republic of North Macedonia" it is about the reflection that should be practiced often. Teachers who practice reflection on their teaching can better follow the waves of change. They face reality almost daily that is related to their basic work: violence, global pandemic, inequalities, rapid changes, adaptations and so on. The shift to blended and online learning as a result of Covid-19 in 2020 is one such example. Then even the most experienced teachers found themselves in unknown waters. Reflection on teaching and collaboration between teachers were key skills for rapid adaptation in the time of Covid-19. The paper also presents the findings from research on: the opinion of mathematics teachers about the need for reflection on their teaching; the opportunity to include reflection as part of their own path to professional development, the frequency of practicing reflection and the strategies they use for reflection. Based on the interpretation of the results of the research, the paper will give suggestions for improving the culture of practicing teaching reflection among mathematics teachers in primary and secondary schools of the Republic of North Macedonia.