

Reception of Friedrich Froebel's concept in the mathematical education of preschool children in Poland

MAŁGORZATA WIŚNEWSKA*

*Siedlce University of Natural Sciences and Humanities, Faculty of Pedagogy, Siedlce

In the era of innovation and creativity, teachers are looking for ideas and teaching methods as desirable competences. Fryderyk Froebel is a 19th century German pedagogue and theoretician of preschool education. He formulated principles for education, taking into account the assumptions of modern STEAM: unity of the universe - unity of science, respect for the child and his individuality, the importance of play in the child's development. For this to be possible, the forces of the head, hands and heart must be integrated. Education should therefore be global. In the preschool and early school years, the child should gain as much experience as possible. What is important is his independence in acting and gaining knowledge. He developed teaching aids called gifts. The article shows the use of Frobl's concept in modern education.